



Shaun Clarkson
COMPOSITION & RHETORIC I (ENGL1301 03231S)

BC Survey - Results 2023 Fall (16-Week - 231S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMPOSITION & RHETORIC I (ENGL1301 03231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Shaun Clarkson
2023 Fall (16-Week - 231S)
COMPOSITION & RHETORIC I (ENGL1301 03231S)
No. of responses = 5



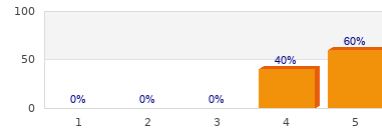
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>0%</div><div>20%</div><div>80%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.8</div><div>md=5</div><div>dev.=0.4</div></div>
3.2) The workload in this course was well distributed throughout the term.	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>20%</div><div>20%</div><div>60%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.4</div><div>md=5</div><div>dev.=0.9</div></div>
3.3) The course was delivered as outlined in the syllabus.	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>0%</div><div>40%</div><div>60%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.6</div><div>md=5</div><div>dev.=0.5</div></div>
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>0%</div><div>40%</div><div>60%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.6</div><div>md=5</div><div>dev.=0.5</div></div>
3.5) The instructor made learning relevant to my field of study, career, or degree.	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>20%</div><div>20%</div><div>60%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.4</div><div>md=5</div><div>dev.=0.9</div></div>
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>0%</div><div>20%</div><div>80%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.8</div><div>md=5</div><div>dev.=0.4</div></div>
3.7) The instructor provided timely feedback on my assignments.	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>0%</div><div>20%</div><div>80%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.8</div><div>md=5</div><div>dev.=0.4</div></div>
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	<div>strongly disagree</div> <div><div></div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>0%</div><div>0%</div><div>20%</div><div>80%</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.8</div><div>md=5</div><div>dev.=0.4</div></div>

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

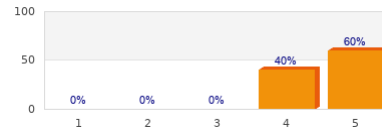


strongly agree

n=5
av.=4.6
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



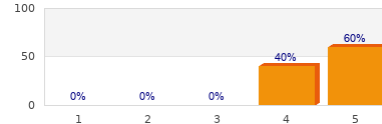
strongly agree

n=5
av.=4.6
md=5
dev.=0.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



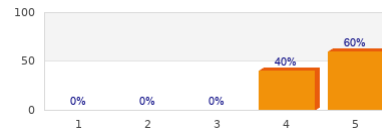
Very Satisfied

n=5
av.=4.6
md=5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

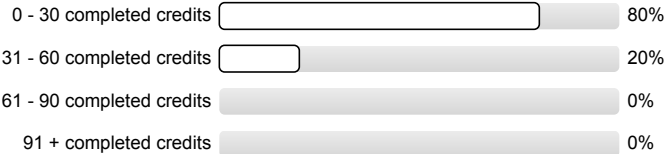


Very Likely

n=5
av.=4.6
md=5
dev.=0.5

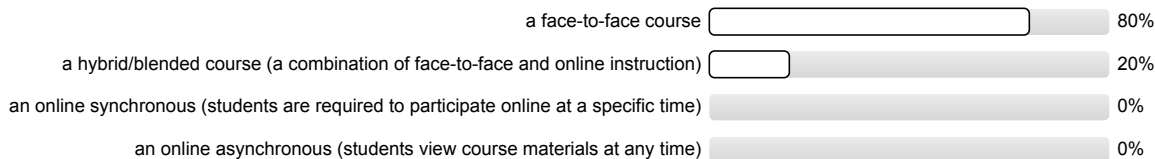
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



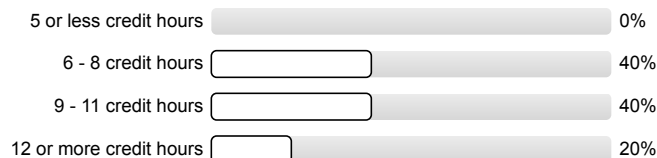
n=5

7.2) This course is instructed as:



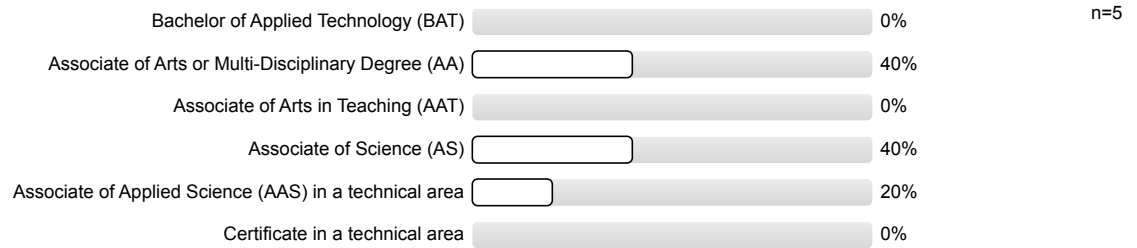
n=5

7.3) This term I am currently enrolled in:

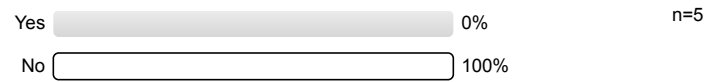


n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Dr.hill

6. Open Response:

6.1) What are the strengths of this course?

- This class gives tools to enhance one's composition and media and literature analysis skills. Very helpful beyond what someone in Business may need.
- Very clear schedule and timeline for assignments
- easy work.

6.2) What changes would you recommend that would improve this course?

- Less essays
- would do it online.

6.3) Any further, constructive comments?

- N/A
- Writing doesn't come easy for many, even less for those of us who are not native to the language. At the beginning of the term, I barely passed my TSIA's writing exam, and I can rest assured that my writing has greatly improved under Professor Clarkson's instruction. He's a fun teacher, always willing to work with his students to help them get to where they need, providing feedback on the assignments, and giving tips on how to improve them to achieve better results. I would definitely take his class once again, and it is an honor being in his 1302 class (Pun intended).